**Science 9 2018/2019**

**Course Outline**

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Science 90 is an integrated academic course that helps students better understand and apply the fundamental concepts that are common to biology, chemistry, physics and earth science. By the end of this course students will be able to:

* Apply their knowledge of biodiversity, matter and chemical change, electrical principles and technology and space exploration to make informed choices for themselves and the environment
* Apply the scientific method to analyze and solve a variety of problems
* Make informed decisions based on the interactions between science, technology and society (STS)
* Demonstrate the knowledge, skills, and attitudes to succeed in Science 10

**Materials**

* Students are required to have a personally owned device. We will not be using a textbook in science 9.
	+ All course content can be found on the science moodle page.
* In addition to a personally owned device students are required to have: scientific calculator, 3 ring binder, loose-leaf, pen (black or blue), pencil, eraser, ruler.

**Evaluation**:

There are 5 units in science 9. Each unit will count for 18% of the final grade.

The Provincial Achievement Test will account for the remaining 10%

**Plagiarism:**  Plagiarism of any sort will result in an automatic zero. The includes but is not limited to not sourcing during assignments, copying a friend’s assignment or a previous year’s assignment, etc.

**Policies and Procedures**

**Students are expected to be:**

1.    **Prompt** – Come to class on time!!!! We start right away. If you miss a class it is YOUR responsibility to find out what was missed and ensure that assignments/exam are completed.

2.    **Prepared** – bring all appropriate materials to class. This includes a POD, charger, headphones, writing utensils, paper, and binder. No backpacks – there isn’t room!

3.    **Positive** – This is a positive learning environment! Come to class with a positive attitude and your year will go well. If you are having concerns with your learning please come and see me so I can help out.

4.    **Principled** – Be respectful to those around you. You need to honest, fair and act with integrity. It is important to take responsibility for your actions and their consequences.

5.    **Productive** - Come to class ready to work and learn! Time management and organization is going to be key.

**Appeal Process:**

1. Student/Teacher Conference
2. Student/Teacher/Parent Conference
3. Student/Teacher/ Parent/Admin Conference

If you feel that you’ve been unfairly evaluated on an assignment, your first appeal should be to me. If I feel the evaluation should stand you may then appeal to the Learning Lead.