

## GRADE 9 ENGLISH COURSE OUTLINE



### COURSE CONTENT:

Welcome to English Language Arts 9! The goal of ELA is to develop your skills in 6 areas of communication: reading, writing, listening, speaking, viewing, and visually representing.

We will focus on building purpose and meaning to English that comes from:

- Exploring thoughts, ideas, feelings, and experiences
- Comprehending and responding personally and critically to oral, print, and other media texts
- Managing ideas and information
- Enhancing the clarity and artistry of communication
- Respecting, supporting, and collaborating with others

### SKILLS TO BE DEVELOPED:

Throughout this year students will be working towards improving their ability in the following skills;

- reading strategies
- writing process and formatting
- writing for various purposes and audiences ( formal and creative writing )
- critical and creative thinking
- considering various perspectives
- language conventions and mechanics
- technology proficiencies
- strategies for the Provincial Achievement Test

### COURSE EVALUATION:

All evaluation will be directly connected to the core outcomes using the following criteria:

<b>Mastering</b>	<b>Advancing</b>	<b>Progressing</b>	<b>Emerging</b>	<b>Beginning</b>	<b>Limited</b>
Can apply the learning to complex tasks independently.	Can apply the learning to increasingly difficult tasks independently.	Can apply the learning to increasingly difficult tasks with some support.	Can apply the learning to balanced average tasks with/without some support.	Can apply the learning to simple tasks with direction.	Cannot yet apply the learning to simple tasks. Extensive support required.
90-100	80-89	70-79	60-69	50-59	49 or less

### COURSE EVALUATION BREAKDOWN:

Although English is assessed using six strands (Reading, Writing, Representing, Viewing, Speaking, Listening), the different assignments will be assessed using the specific outcomes found in the English 9 Curriculum.

## PROVINCIAL ACHIEVEMENT TESTS

Provincial Achievement Tests (PATs) are administered to students in grades 9. The purpose of the Provincial Achievement Testing program is to determine if students are learning what they are expected to learn, to report to Albertans how well students have achieved provincial standards at given points in their schooling, and to assist schools, authorities, and the province in monitoring and improving student learning.

Grade 9 students at WH Croxford will **NOT** participate in Provincial Achievement Tests in Math, Science, ELA, Social Studies during this 2020-2021 school year.

## COMMON GRADE 9 EXPECTATIONS:

- Students are to respect each other's right to learn in a safe and respectful environment. Personal attacks or insults based on personal, religious, cultural etc. beliefs will not be tolerated.
- Students will respect the teacher's right to teach. This includes paying attention when we are speaking and treating us as you would any other adult in the school.
- Students will come to class ready to learn and participate to the best of your ability. This includes being ready with supplies for the day, and a willingness to learn.
- This is a professional work environment. You are expected to dress and act accordingly and exercise maturity and self-control.
- Students will use materials and technology in an appropriate and respectful manner. ***The use of your devices is a privilege, not a right.*** Your device is to assist in your learning, therefore, my expectation is that you will NOT use it in a manner that is distracting to your learning, my teaching, and your classmates' learning. This means no headphones in during discussions or lessons, no flashing lights, vibrations or ringtones during class, no music so loud we can hear it even though your headphones are in, no checking your phone or texting. If you choose to NOT adhere to these standards, your choice will be made for you, your phone will be placed in the phone area for the remainder of class, and you may reclaim it at the end of class. If this is a continual struggle, parents will be notified and an action plan to help you have the best learning experience will be created. I value my time with you and I will hold myself accountable to the same standards.
- WH Croxford is a 1-to-1 school. Students should bring a personal device that will support working and learning in this environment. A laptop or tablet is considered appropriate as a learning device. Cell phones are NOT learning devices. **Devices should be charged, updated, and ready to use at the start of each day.**
- **It is the student's responsibility to make up missed work.** All assignments will be available in our Google Classroom. If you are ill or unable to hand in an assignment on the due date, you are to contact me to make arrangements for completing the work. Priority will be given to work handed in on time.
- If you know that you are going to miss a due date or test date due to absence, it is your responsibility to **contact me** to let me know.
- **Late assignments:** If you submit an assignment after the due date, it is your responsibility to email me to let me know that the assignment has been submitted. Once I have assessed an assignment in Google Classroom, I do not go back and check to see if work has been submitted, **UNLESS you email me to let me know it has been submitted.**

### REGARDING PLAGIARISM:

Students are expected to exercise academic honesty and acknowledge the sources (print and internet) used in completing various tasks throughout the year. Sources of information must be cited using an appropriate format for giving credit where credit is due, such as including a bibliography, or works cited list ([www.citationmachine.com](http://www.citationmachine.com)). To

submit work that is not completely your own is plagiarism. If you are ever unsure, check with your teachers before you hand work in. Plagiarized work will be returned and not included for course evaluation until it is corrected and resubmitted.