

GRADE 10-2/4 ENGLISH COURSE OUTLINE



COURSE CONTENT:

Welcome to English 10-2/4! English 10-2 is required for graduation and for the continuation of the English stream for students wishing to pursue a college diploma program or a technical trade (10-2). The purpose of English 10-2 is to help students acquire skills, attitudes, and knowledge they will need to meet the everyday requirements of life.

We will focus on building purpose and meaning to English that comes from:

- Exploring thoughts, ideas, feelings, and experiences
- Comprehending and responding personally and critically to oral, print, and other media texts
- Managing ideas and information
- Enhancing the clarity and artistry of communication
- Respecting, supporting, and collaborating with others

SKILLS TO BE DEVELOPED:

Throughout this year students will be working towards improving their ability in the following skills;

- reading strategies
- writing process and formatting
- writing for various purposes and audiences (formal and creative writing)
- critical and creative thinking
- considering various perspectives
- language conventions and mechanics
- technology proficiencies

COURSE RESOURCES: *SUBJECT TO CHANGE*

- Grammar, punctuation, reading comprehension, test taking strategies
- Short stories/non-fiction (various)
- **Novel Study:** The Cage
- **Second Novel Study:** Wenjack
- **Shakespearean Play:** Romeo and Juliet (By: William Shakespeare)
- **Film Studies:** TBA
- Poetry (various)

COURSE EVALUATION BREAKDOWN:

Although English is assessed using six strands (Reading, Writing, Representing, Viewing, Speaking, Listening), the different assignments will be assessed using the specific outcomes found in the ELA 10-2/4 Curriculum.

***Final exam-stay tuned. I will provide information on this as soon as possible.**

COURSE EVALUATION:

All evaluation will be directly connected to the core outcomes using the following criteria:

Mastering	Advancing	Progressing	Emerging	Beginning	Limited
Can apply the learning to complex tasks independently.	Can apply the learning to increasingly difficult tasks independently.	Can apply the learning to increasingly difficult tasks with some support.	Can apply the learning to balanced average tasks with/without some support.	Can apply the learning to simple tasks with direction.	Cannot yet apply the learning to simple tasks. Extensive support required.
90-100	80-89	70-79	60-69	50-59	49 or less

CLASS EXPECTATIONS:

- Students are expected to attend all classes.
- Students are to respect each other's right to learn in a safe and respectful environment. Personal attacks or insults based on personal, religious, cultural etc. beliefs will not be tolerated.
- Students will respect the teacher's right to teach. This includes paying attention when we are speaking and treating us as you would any other adult in the school. Please refrain from texting or playing on mobile devices or talking with your peers **DURING INSTRUCTIONAL TIME**.
- Cell phones are not allowed during lessons, silent reading time or exams. If you wish to listen to music during work time or use your mobile device to assist you in your work, this is allowed. As long as you are using technology in an appropriate manner that assists you in your learning, I have no problem with technology in the classroom.
- WH Croxford is a 1-to-1 school. Students should bring a personal device that will support working and learning in this environment.
- **It is the student's responsibility to make up missed work.** All assignments will be available in our Google Classroom. If you are ill or unable to hand in an assignment on the due date, you are to contact me to make arrangements for completing the work. Priority will be given to work handed in on time.
- If you know that you are going to miss a due date or test date due to absence, it is your responsibility to **contact me** to let me know.
- **Late assignments:** If you submit an assignment after the due date, it is your responsibility to email me to let me know that the assignment has been submitted. Once I have assessed an assignment in Google Classroom, I do not go back and check to see if work has been submitted, **UNLESS you email me to let me know it has been submitted.**

REGARDING PLAGIARISM:

Students are expected to exercise academic honesty and acknowledge the sources (print and internet) used in completing various tasks throughout the year. Sources of information must be cited using an appropriate format for giving credit where credit is due, such as including a bibliography, or works cited list (www.citationmachine.com). To submit work that is not completely your own is plagiarism. If you are ever unsure, check with your teachers before you hand work in. Plagiarized work will be returned and not included for course evaluation until it is corrected and resubmitted.

APPEAL PROCEDURE: Should you feel that you've been unfairly evaluated on an assignment, your first appeal should be to me. If I feel compelled to stand by my original evaluation, you may appeal to the Learning Lead.