

## GRADE 9 COURSE OUTLINE

The grade 9 year at WHC is about transitioning for success into high school, and is designed to integrate academic core subjects as much as possible. Working with a cohort group, teachers will provide programming that links the four core subjects at natural points - sometimes integrating classes, other times focusing on discipline-specific content.



### COURSE CONTENT:

Grade 9 Social Studies focuses on citizenship, identity and quality of life. Students will examine the relationships between Canada's political and legislative processes, and they'll examine the impact of these processes on governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States

### PERSONAL DEVICES FOR LEARNING:

WH Croxford is a 1-to-1 school. There are NO shared devices available this year. Students should bring a personal device that will support working and learning in this environment or sign one out from the school. A laptop or tablet are considered appropriate learning technologies. Cell phones are NOT learning devices. Devices should be charged, updated, and ready to use at the start of each day.

### COURSE EVALUATION:

All evaluation will be directly connected to the core outcomes in each subject area:

9.1 Canadian Governance and Rights	9.2 Economic Systems in Canada and the United States
Students will demonstrate an understanding and appreciation of how Canada's political processes impact citizenship and identity in an attempt to meet the needs of all Canadians.	Students will demonstrate an understanding and appreciation of how economic decision making in Canada and the United States impacts quality of life, citizenship and identity.
<b>Local and Current Affairs:</b> in order to allow opportunities for students to engage in current affairs, issues and concerns of a local nature, the program of studies provides the flexibility to include these topics within the time allotted for social studies.	

And according to the following criteria:

Mastering	Advancing	Progressing	Emerging	Beginning	Limited	Not Meeting
Can apply the learning to complex tasks independently.	Can apply the learning to increasingly difficult tasks with prompts.	Can apply the learning to moderate tasks with some support.	Can apply the learning to basic tasks with support.	Can apply the learning to simple tasks with direction.	Cannot yet apply the learning to simple tasks. Extensive support required.	Has not demonstrated evidence of understanding of key concepts.
100 or 95	90 or 85	80 or 75	70 or 65	60 or 55	50 or 45	20

Reporting of student achievement will be communicated via Power School throughout the length of the course.

## PROVINCIAL ACHIEVEMENT TESTS

Provincial Achievement Tests (PATs) are typically administered to students in grades 6 and 9. The purpose of the Provincial Achievement Testing program is to determine if students are learning what they are expected to learn, to report to Albertans how well students have achieved provincial standards at given points in their schooling, and to assist schools, authorities, and the province in monitoring and improving student learning.

Rocky View School Division schools will NOT be participating in Provincial Achievement Tests for the 2020-2021 school year.

## COMMON GRADE 9 EXPECTATIONS:

- Students are to respect each other's right to learn in a safe and respectful environment. Personal attacks or insults based on personal, religious, cultural etc. beliefs will not be tolerated.
- Students will respect the teacher's right to teach. This includes paying attention when we are speaking and treating us as you would any other adult in the school.
- Students will come to class ready to learn and participate to the best of your ability. This includes being ready with supplies for the day, and a willingness to learn.
- This is a professional work environment. You are expected to dress and act accordingly, and exercise maturity and self-control.
- Students will use materials and technology in an appropriate and respectful manner. Use of your devices are a privilege, not a right—if you are using them inappropriately, you will be asked to put them away. This includes having devices open when I, or anyone else, is speaking to the class, inappropriate or explicit images or text, ringing, or alerts during class, etc.
- **It is the student's responsibility to make up missed work.** All assignments will be available in our Google Classroom. I will be in contact with parents on a regular basis to provide academic updates.
- All assignments **MUST** be completed. If an assignment is missed, not completed, or not handed in, you will be required to complete this assignment on your own time. Some homework will be expected.
- If you are ill or unable to hand in an assignment on the due date, you are to contact the teacher **prior to the date**, to make arrangements for completing the work.
- If you know that you are going to miss a due date or test date due to absence, it is your responsibility to **contact your teacher** to let him/her know.

## REGARDING PLAGIARISM:

Students are expected to exercise academic honesty and acknowledge the sources (print and internet) used in completing various tasks throughout the year. Sources of information must be cited using an appropriate format for giving credit where credit is due, such as a bibliography or works cited list ([www.citationmachine.com](http://www.citationmachine.com)). To submit work that is not completely your own is plagiarism. If you are ever unsure, check with your teachers before you hand work in. Plagiarized work will be returned and not included for course credit until it is corrected and resubmitted.