

## SOCIAL STUDIES 10-1 COURSE OUTLINE

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The goal of Social Studies 10/20/30 is to provide opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Social studies recognizes the role of individual and collective identities in Canada's pluralist and democratic society.

### COURSE CONTENT:

Students will explore multiple perspectives on the origins of globalization, and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships between globalization, citizenship and identity and examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Students will develop an understanding of the KEY ISSUE: **"To what extent should we embrace globalization?"** through detailed exploration of the following related topics:

<b>Issue 1:</b> To what extent should globalization shape identity?	<b>Issue 2:</b> To what extent should contemporary society respond to the legacies of historical globalization?	<b>Issue 3:</b> To what extent does globalization contribute to sustainable prosperity for all people?	<b>Issue 4:</b> To what extent should I, as a citizen, respond to globalization?
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**TEXTBOOK:** *Perspectives on Globalization*. Oxford University Press, 2007.

### CONTROVERSIAL ISSUES:

Controversial issues are those topics that are publicly sensitive and upon which there is no consensus of values or beliefs. They include topics on which reasonable people may sincerely disagree. Opportunities to deal with these issues are an integral part of social studies education in Alberta. Studying controversial issues is important in preparing students to participate responsibly in a democratic and pluralistic society. Such study provides opportunities to develop the ability to think clearly, to reason logically, to open-mindedly and respectfully examine different points of view and to make sound judgments.

### COURSE EVALUATION:

Social Studies 10 is a 5 credit course. All evaluation will be directly connected to the core curricular outcomes:

Issue 1	Issue 2	Issue 3	Issue 4	Skills and Processes
10%	25%	25%	10%	30%

And according to the following criteria:

Mastering	Advancing	Progressing	Emerging	Beginning	Limited	Not Meeting
Can apply the learning to complex tasks independently.	Can apply the learning to increasingly difficult tasks with prompts.	Can apply the learning to moderate tasks with some support.	Can apply the learning to basic tasks with support.	Can apply the learning to simple tasks with direction.	Cannot yet apply the learning to simple tasks. Extensive support required.	Has not demonstrated evidence of understanding of key concepts.
100 or 95	90 or 85	80 or 75	70 or 65	60 or 55	50 or 45	20

Reporting of student achievement will be communicated via Power School throughout the semester.

## PERSONAL DEVICES FOR LEARNING:

WH Croxford is a 1-to-1 school. As there are NO shared resources this year, students MUST bring a personal device that will support working and learning in this environment. A laptop or tablet are considered appropriate learning technologies. Cell phones are NOT learning devices. Devices should be charged, updated, and ready to use at the start of each day. There are school laptops available for students on a contract basis - please see the main office if you need one.

## COURSE EXPECTATIONS:

- Students are to respect each other's right to learn in a safe and respectful environment.
- Students will come to class ready to learn and participate to the best of your ability. This includes being ready with supplies for the day, and a willingness to learn.
- This is a work environment. You are expected to act accordingly, and exercise maturity and self-control.
- Students will use materials and technology in an appropriate and respectful manner. Use of your devices is a privilege —if you are using them inappropriately, you will be asked to put them away. This includes having devices open when I, or anyone else, is speaking to the class, inappropriate or explicit images or text, ringing, or alerts during class, etc.
- **It is the student's responsibility to make up missed work.** All assignments will be available in our Google Classroom. I will be in contact with parents on a regular basis to provide academic updates, particularly if you are falling behind.
- All assignments **MUST** be completed. If an assignment is missed, not completed, or not handed in, you will be required to complete this assignment on your own time. Some homework will be expected.
- If you are ill or unable to hand in an assignment on the due date, you are to contact me **prior to the due date** to make arrangements for completing the work.
- If you know that you are going to miss a due date or test date due to absence, it is your responsibility to **contact me** to let me know.
- Students who are not managing to complete the coursework as assigned, or who are not achieving course outcomes may be considered for Social Studies 10-2 to encourage greater success and to achieve course credit.

**REGARDING PLAGIARISM:** Students are expected to exercise academic honesty and acknowledge the sources (print and internet) used in completing various tasks throughout the year. Sources of information must be cited using an appropriate format for giving credit where credit is due, such as a bibliography or works cited list ([www.citationmachine.com](http://www.citationmachine.com)). To submit work that is not completely your own is plagiarism. If you are ever unsure, check with your teachers before you hand work in. Plagiarized work will be returned and not included for course credit.

credit until it is corrected and resubmitted.