

WH Croxford High School
Military Studies 15/25 Canada and War - World History 30

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Overview of the Courses

Military Studies 15

Introduces students to a study of Canada and War in the Modern Era, from the Riel Rebellions of the late Nineteenth Century through to the present post Cold War Years. A heavy emphasis is placed on Canada's military and civilian contributions to the two world wars and the efforts to recover from those great conflicts, the Cold War confrontation with the Communist Bloc, and peacekeeping.

Military Studies 25

Introduces students to some of the principal themes and events in world military history from the prehistoric era up to the gunpowder revolution. While some attention is given to non-western military history, there is a decided prejudice toward the western experience (and hence the obvious western bias to some unit headings). Such a bias is perhaps justified, in part, by the profound impact Western warfare has had upon world affairs, a pattern that has continued into the twentieth century and which, undoubtedly, will continue in the future. Moreover, while this survey obviously focuses upon military events, individuals, tactics and movements

World History 30

Students will examine the approaches, principles, and implications of the study of history. Students will learn the characteristics and concepts of historical research through the study of the Western World's development since the time of Ancient Egypt.

Course Objectives

Students will: Gain an understanding of some of the principal issues that shaped Canada's military history from the Stone Age to the present day. Gain practical research, analysis, writing, and presentation skills understand the nature of historiographic debate of selected issues in Modern Canadian Military History understand how historical events relate to contemporary issues

Resources:

The Core student texts for Military Studies 15 and 25

Douglas S. Davis' Canadians and Conflict Douglas S Davis' Sargon to Suleiman Assessment

Classroom Student assessment will be based on many forms of both Assessment for Learning (student progress toward clearly specified outcomes; using such tools as Self- Reflection, Peer-Coaching, Descriptive Feedback, and Checklists) and Assessment of Learning (quizzes, tests and unit exams).

Weighting of Marks:

In Class Assessment	
Written Work & Presentations	100%
Total Marks	100%

Grade Reporting

Powerschool will be used to report marks to students and parents and will be updated on a bi-monthly basis.

Rules and Expectations

1. Everyone's opinion is valid and must be respected.
 - No put-downs will be tolerated.
 - Treat others with respect and courtesy.
 - Respect the property of others.
2. Everyone has the right to be heard, as long as he or she is not infringing upon the rights of others.
 - Only one person talks at a time.
 - No inappropriate language will be tolerated.
 - Raise your hand to answer a question.
3. Attend class regularly.
 - Be prompt and prepared for class.
 - Keep a neat and complete notebook.
 - Please don't doodle on your notes/handouts or those of others.
 - Make review a habit.
 - Complete all homework and assignments.
 - Take responsibility for any work missed.
 - Ask questions when in doubt.
4. Be responsible for your own actions and learning.

- Display a positive attitude.
 - Help is available outside class time so that students may achieve their potential. However, students must put in effort in class to earn my time out of class.
5. The facilities, instructor, and your learners must be given the proper respect to enjoy the privilege of learning. The following class rules will be followed.
- **NO electronic communication device during instructional time.**
 - No electronic communication devices will be allowed out of the classroom during breakout time

Materials:

Bring these supplies to class.

- Blue or black pen, pencil and eraser
- Pencil crayons or felts and hi-lighter
- Binder and Paper

One to One Computer policy:

- It is expected that all students will possess a device that allows them to complete assigned tasks in class.

Late Policy, Late Assignments, Missing Assignments, Redo's, Quest A Plus

1. Homework, if assigned is due at the beginning of a class
2. Punctuality is extremely important. Students arriving late for class who do not have a written note or phone verification from a teacher excusing the late will be marked late. If tardiness is a reoccurring problem the teacher will assign time to be made up at the convenience of the teacher. Parents will be contacted if improvements are not shown and the school administration will be consulted.
3. You are responsible to write all tests/exams that are given in the classroom. If you are away for a test/exam, then it is **YOUR** responsibility to decide with the teacher to write this test/exam. This will be done on your own time and **NOT** during class time.
4. Late Assignments will be given a **Mark of Zero (0)** until the assignment is handed in. After one week, if the assignment has not handed in an alternative assignment will be given and completed in class.
5. Redo's of any summative assessment can be done. However, there are exceptions. **Unit Tests and Essays are done as "Replacement"** meaning the next Unit Test or Essay can replace the previous exam or essay if the mark received is higher.

6. Quest A Plus will be used for all Essays.

- **Please refer to SCHOOL ATTENDANCE POLICY if any questions.**