

# **Social Studies 30-2**

## **Understandings of Ideologies**

### **WH Croxford**

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#### Overview of the Course

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

#### Rationale for the Course

The principles of liberalism have played a significant role in the development of modern democratic societies. Developing a comprehensive understanding of the evolution of modern liberal thought and the tenets of competing ideologies is important in the development of active, informed and responsible citizens. This understanding will enable students to effectively investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.

#### Key Issue

**To what extent should we embrace an ideology?**

#### Related Issues covered

1. ***Should ideology be the foundation of identity?***
  - a. *Students will explore the relationship between identity and ideology.*
2. ***Is resistance to liberalism justified?***
  - a. *Students will understand impacts of, and reactions to, liberalism.*
3. ***Are the values of liberalism viable?***
  - a. *Students will understand the extent to which the values of liberalism are viable in a contemporary world*
4. ***Should my actions as a citizen be shaped by an ideology?***
  - a. *Students will understand their rights, roles and responsibilities as citizens and will assess their rights, roles and responsibilities as citizens.*

#### **Evaluation**

The course is to be divided into two sections:

- |    |                                |              |
|----|--------------------------------|--------------|
| a. | Term Work                      | <b>(70%)</b> |
| b. | Alberta Provincial Examination | <b>(30%)</b> |

## **Weighting of Marks:**

Exams	40%
Written Responses	40%
Minor and Major Assignments	20%
<b>Total</b>	<b>100%</b>

**Powerschool will be used to report marks to students and parents and will be updated at the end of each unit test.**

## **In Class Assessment**

Classroom student assessment will be based on many forms of both **Assessment for Learning (Formative)**: student progress toward clearly specified outcomes; using such tools as Self-Reflection, Peer-Coaching, Descriptive Feedback, and Checklists. and **Assessment of Learning (Summative)** (quizzes, tests and unit exams).

**Power School will be used to report marks to students and parents and will be updated on the completion of each unit.**

\*\*\*\*\*Writing Assignment(s) are an important skill at the Social 30 level and are preparation and attention to these writing assignments will be essential for success in this course. You will be expected to complete a variety of written responses in preparation for the **“SOCIAL STUDIES 30 DIPLOMA EXAMINATION”**. These writing assignments will mirror the requirements of the Provincial Social Studies Diploma Examination.

In this course, you will be using many resources that reflect varying perspectives on numerous issues that will be raised throughout the course. These include, on-line web resources, print media, and visual media of all sorts.

## **Rules and Expectations**

1. Everyone’s opinion is valid and must be respected.
  - Treat others with respect and courtesy.
  - Respect the property of others.
2. Everyone has the right to be heard, as long as he or she is not infringing upon the rights of others.
  - Only one person talks at a time.
  - No inappropriate language will be tolerated.
  - Raise your hand to answer a question.

3. Attend class regularly.
  - Be prompt and prepared for class.
  - Make review a habit.
  - Complete all homework and assignments.
  - Take responsibility for any work missed.
  - Ask questions when in doubt.
  
4. Be responsible for your own actions and learning.
  - Display a positive attitude.
  - Help is available outside class time so that students may achieve their potential.
  
5. The facilities, instructor, and your fellow learners must be given the proper respect to enjoy the privilege of learning. The following class rules will be followed.
  - **NO** cell phones or any other electronic communication device during instructional time.

### **Materials:**

Bring these supplies to class.

- Blue or black pen, pencil and eraser
- Pencil crayons or felts and high lighter
- Ruler
- Binder

### **One to One Computer policy:**

- It is expected that all students will possess a device that allows them to complete assigned tasks in class.

### **Late Policy, Late Assignments, Missing Assignments, Redo's, Quest A Plus**

1. Homework, if assigned is due at the beginning of a class
2. Punctuality is extremely important. Students arriving late for class who do not have a written note or phone verification from a teacher excusing the late will be marked late. If tardiness is a reoccurring problem the teacher will assign time to be made up at the convenience of the teacher. Parents will be contacted if improvements are not shown and the school administration will be consulted.
3. You are responsible to write all tests/exams that are given in the classroom. If you are away for a test/exam, then it is **YOUR** responsibility to decide with the teacher to write this test/exam. This will be done on your own time and **NOT** during class time.

4. Late Assignments will be given a **Mark of Zero (0)** until the assignment is handed in. After one week if the assignment has not handed in an alternative assignment will be given and completed in class.
  5. Redo's of any summative assessment can be done. However, there are exceptions. **Unit Tests and Essays are done as "Replacement"** meaning the next Unit Test or Essay can replace the previous exam or essay if the mark received is higher.
  6. Quest A Plus will be used for all Essays.
- **Please refer to SCHOOL ATTENDANCE POLICY if any questions.**