**Social 30-2**

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# Resources: Moodle

**Office Hours:** By appointment

**Social 30-2 Course Topic: Ideologies**

**Ideology**: a system of thought based on beliefs and values. Ideologies try to answer:

*How the world works? What are humans like and why do they act the way they do? How we should live together? How we should treat each other? Why we should or should not care about other people and society? What could society become in the future?*

*Who am I and where am I going? What do I want the world around to be like? What do I believe in and why? Do my beliefs affect how I see the world? What is my role in society?*

In trying to answer these complex questions, people create ideologies. Ideologies depend upon what we believe and value. This course will explore these complex questions and you will arrive at your own understanding, and hopefully, a more confident view of your place in the world and how your actions can make the world better. An awareness of the evolution & various ideologies is key to comprehending, being a citizen, and responding to local, national and global issues.

**Course Outcomes**: Students will continue to develop the following skills & proficiencies:

I CAN participate as an active & responsible citizen

I CAN understand rights & responsibilities to make informed decisions & take part fully in society

I CAN understand & describe social, political, legal institutions within a society

I CAN understand people in relation to each other and the world

I CAN evaluate & use reliable sources

I CAN conduct an inquiry

I CAN help design a solution to a current societal issue

I CAN express who I am & the society I want to live in

I CAN value & respect diversity

I CAN understand the natural environment & its relationship with humans

I CAN understand & express a global consciousness

I CAN form understandings & take a position

I CAN collaborate respectfully with others

I CAN think critically

For a more detailed look at the outcomes, please see the Alberta Education Program of Studies: <https://education.alberta.ca/media/160418/ela-pos-10-12.pdf>

**Course Key Issue: To what extent should we embrace an ideology?**

|  |  |
| --- | --- |
| **Related Issue 1** | Should ideology be the foundation of identity? |
| **Related issue 2** | Is resistance to liberalism justified? |
| **Related Issue 3** | Are the values of liberalism viable? |
| **Related Issue 4** | Should my actions as a citizen be shaped by an ideology? |

**Controversial Issues**

Controversial issues are those topics that are publicly sensitive and upon which there is no consensus of values or beliefs. They include topics on which people may sincerely disagree. Opportunities to deal with these issues are an integral part of social studies education in Alberta.

Studying controversial issues is important in preparing students to participate responsibly in a democratic and pluralistic society. Such study provides opportunities to develop the ability to think clearly, to reason logically, to open-mindedly and respectfully examine different points of view and to make sound judgments.

**Assessment\*** Subject to change based on learner needs & course direction.

**Projects & Assignments: 70%**

Online forum & In-class Discussions: **20%**

Tasks & quizzes demonstrating the learning outcomes: **50%**

**Alberta Provincial Diploma Exam: 30%**

This will be a source based, multiple-choice diploma exam and 3 written assignments.

**Total: 100%**

**Date of Diploma Exam: Part A: Jan 14th, 2020**

**Part B: Jan 27th, 2020**

**In Class Assessment**

Classroom student assessment will be based on many forms of both Assessment for Learning

(student progress toward clearly specified outcomes; using such tools as Self-Reflection, Peer-

Coaching, Descriptive Feedback, and Checklists) and Assessment of Learning (quizzes, tests

and unit exams).

**Writing Assignment(s)** are an important skill at the Social 30 level and are preparation and attention to these writing assignments will be essential for success in this course. You will be expected to complete a variety of written responses in preparation for the “SOCIAL STUDIES 30 DIPLOMA EXAMINATION”. These writing assignments will mirror the requirements of the Provincial Social Studies Diploma Examination.

**Expectations & Routines**

**Please be respectful of the classroom, your peers, and the learning environment.**

1. Everyone’s opinion is valid and must be respected.

* No put-downs will be tolerated.
* Treat others with respect and courtesy.
* Respect the property of others.

2. Everyone has the right to be heard, if he or she is not infringing upon the rights of

others.

* Only one person talks at a time.
* No inappropriate language will be tolerated.
* Raise your hand to answer a question.

3. Attend class regularly.

* Be prompt and prepared for class.
* Keep a neat and complete notebook.
* Make review a habit.
* Complete all homework and assignments.
* Take responsibility for any work missed.
* Ask questions when in doubt.

4. Be responsible for your own actions and learning.

* Display a positive attitude.
* Help is available outside class time so that students may achieve their

potential. However, students must put in effort in class to earn my time out of class.

5. The facilities, instructor, and your learners must be given the proper respect to

enjoy the privilege of learning. The following class rules will be followed.

* NO cell phones or any other electronic communication device during

instructional time.

**Tools Needed:** For each class bring:

* a personally owned device with WIFI access and a keyboard.
* Paper, pencil/pen, and a highlighter
* Binder
* Pencil crayons
* Headphones
* Optional, liquid paper
* Textbook/resources currently used
* An open mind

**Resources**:

* Course Textbook online in google classroom

**Late Policy Redo’s Late Assignments**:

1. Assignments need to be submitted in a timely manner and if not no feedback

will be provided.

2. Punctuality is extremely important. Students arriving late for class who do not

have a written note or phone verification from a teacher excusing the late will

be marked late. If tardiness is a reoccurring problem the teacher will assign

time to be made up at the convenience of the teacher. Parents will be contacted

if improvements are not shown and the school administration will be consulted.

3. You are responsible to write all tests/exams that are given in the classroom. If

and when you are away for a test/exam, then it is YOUR responsibility to make

arrangements with the teacher to write this test/exam. This will be done on your

own time and NOT during class time.

4. All unexcused absences that occur when an exam or quiz has been scheduled

will result in a mark of zero.

5. REDO’s. Redo’s are given for all exams, however the redo will be

completed (2) two weeks after the exam during at a date chosen by the

Teacher.

• Please refer to SCHOOL ATTENDANCE POLICY if any questions.