

English 10-1

Instructor: Alison Turner

W.H. Croxford High

aturner@rvschools.ab.ca

English 10 is required for continuation in the stream of English leading to university entrance. The prerequisite skills needed in order to be successful are those displayed in Language Arts 9 at 60% or higher. The purpose of English 10 is to help students acquire skills, attitudes, and knowledge they will need to meet the everyday requirements of life and to attain the maximum fulfillment of their nature as human beings. As outlined in the program of studies created by Alberta Learning, the English 10 course has five general outcomes that form the foundation.

Students will **listen, speak, read, write, view, and represent**.

We want you to become more confident using language to communicate in a variety of ways and for a variety of audiences. We also want you to critically engage as a responsible, contributing citizen who will make great choices in life. We will work on personal management skills and teamwork skills and reflect and consider various perspectives.

We will examine a variety of texts (stories, articles, novels, poems, blogs, newspapers, etc.) and watch/hear various media forms (clips, podcasts, music, performance productions, etc.) to make you think critically and form your own understandings. Finally, we will create, collaborate, and present our ideas and share our experiences for a purpose.

General Outcomes: Students will listen, speak, read, write, and view and represent to demonstrate the following 14 main outcomes:

- I CAN explore thoughts, ideas, feelings, and experiences.
- I CAN Extend awareness from diverse perspectives
- I CAN Self-reflect on my learning
- I CAN Construct/interpret meaning from text & context
- I CAN Understand & appreciate textual forms, elements, & techniques
- I CAN Respond to a variety of texts
- I CAN Interpret and form a position
- I CAN Develop an inquiry
- I CAN Conduct an inquiry (Select, record, and organize information)
- I CAN Reflect to form ideas & conclusions.
- I CAN Manage ideas & information
- I CAN Create & Present a variety of media
- I CAN Improve communication (edit)
- I CAN Collaborate respectfully within a group

English 10 covers a wide range of texts, and is organized through Units of Investigation. We will uncover a variety of texts and media in each unit (podcasts, novels, short stories, etc.):

- 1) What is the danger of a single story? *To Kill a Mockingbird*,
- 2) What makes an impactful/great story? *The Matrix*
- 3) What is the role of story in our society? *Homes: A Refugee Story*
- 4) Now & then: Is Shakespeare still relevant today? *Romeo & Juliet*
- 5) How can I discover, communicate, & create in the world?

For a more detailed look at the outcomes, please see the Alberta Education Program of Studies: <https://education.alberta.ca/media/160418/ela-pos-10-12.pdf>

Assessment: *Depending upon student needs, assessment can change as needed.
80% Projects & Assignments demonstrating the main 14 outcomes
20% Final exam

Final Exam: 20%

This will be written in two parts, on site, and when scheduled. Missing a final exam, unless prior arrangements were made with the principal or a doctor's note can be provided, will result in a zero on the missed exam).

Course Method

This course will be conducted using Google Classroom.

Resources:

- Film Study – The Matrix, (Notices will be sent home if another film is shown)
- Possible novels – The Alchemist, To Kill a Mockingbird, Homes: A Refugee Story
- Shakespearean drama – Romeo & Juliet

Class Placement

There are three levels to English 10: 10-1, 10-2, and 10-4 (Knowledge and Employability). Depending on the level you are registered, you will be assessed accordingly based on the Alberta Curriculum, as well as occasionally be working on different material. Should we find that your learning needs would be better suited in a different level, a discussion with myself, guidance, your parents/guardians, and you will occur in order to set you up for success in this course as well as future ones.

Personalized Learning

Everyone learns differently. You are here to continue to figure out how you learn best and to work on areas you need to improve upon, and to build upon your individual brilliance & talents! This also means that at times, learners in our class will be working on different tools or tasks. Together we will figure out the best way to share your understandings. Every assignment will include various ways to express your learning.

Missed Tests

Please call the school if you know you'll be absent. A test missed because of an excused absence should be made up as quickly as possible, preferably on the day of your return to school. It is your responsibility to catch up on any test missed because of an excused (or excusable) absence.

Submission of Assignments

Most assignments are to be submitted through google classroom or through my Submission E-mail.

Expectations

Work on your lessons every day. Missing a couple of days can make it easy to fall behind.

Bring an open mind. We will be discussing literature that can be viewed from various perspectives in a variety of ways. Be open to exploring and discussing different ideas and perspectives.

Consider: Interpretation + Supporting details = Logical response.

Bring a binder to print out assignments and notes if that works best for you.

Hand your work in on time please. You can resubmit work if you want to improve your original submission if you are on time and discuss this with your teacher. Ask for help whenever you need it!

You will use materials and technology in an appropriate and respectful manner. Your laptops are a privilege, not a right—if you are using them in an inappropriate fashion, they will be taken away. This includes having them open when myself or someone else is speaking to the class, inappropriate or explicit images or text, etc.

Don't plagiarize. Cite and always give credit when due. Ask for help on how to do this.

Try your best! 😊