

**W. H. Croxford High School**  
**Grade 10 Course Request Form**  
**2015 - 2016**



Name: (Please Print) \_\_\_\_\_

**CORE COURSES - All Grade 10 Students Registering will be enrolled in the following courses:**

| Please select below:                           |                                       |   |   |
|--|---------------------------------------|---|---|
| <input type="checkbox"/> ELA 10-1              | *Students must select one ELA Course  | <input type="checkbox"/> SS 10-1                  | *Students must select one Social Studies Course       |
| <input type="checkbox"/> ELA 10-2              |                                       | <input type="checkbox"/> SS 10-2                  |   |
| <input type="checkbox"/> Math 10C              | *Students must select one Math Course | <input type="checkbox"/> Science 10               | *Students must select a minimum of one Science Course |
| <input type="checkbox"/> Math 10-3             |                                       | <input type="checkbox"/> Science 14               |   |
| <input type="checkbox"/> Physical Education 10 |                                       | <input type="checkbox"/> CALM 20/Digital Learning |   |

**COMPLEMENTARY COURSES**

All Grade 10 Students must request **5** Complementary Courses. Please rank from 1 to 5 the complementary courses you wish to request for the upcoming school year. **Of note, not all the courses listed below will be offered if student interest is not at the necessary level.**

**HRH Learning Center – Health, Recreation & Human Services**

|                         |  |
|-------------------------|--|
| Cosmetology             | Students learn the various skills involved in the cosmetology trade, such as haircutting, texturizing, colouring and styling                                   |
| Foods                   | Students examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics and preparation.         |
| Leadership              | Students will explore different aspects of leadership and implement them in their own lives and within our local community.                                    |
| Recreational Leadership | Students develop skills useful for coaching, fitness leadership, sport performance, athletic therapy and leading recreational activities. <b>(Online Link)</b> |

**TMT Learning Center – Trades, Manufacturing & Transportation**

|   |  |
|---|--|
| Building Futures                            | Building Futures is an innovative program that takes Grade 10 students and introduces them to every angle of home construction through a partnership with McKee Homes as they build two homes from start to finish. <b>Limited Spaces.</b> |
| Construction                                | Students develop skills in the use of tools and materials used in construction processes. Safely transform common wood materials into useful products.   |
| Mechanics and Metals                        | Students develop skills in the use of tools and materials used in fabrication processes to turn metals into useful products. Students learn basic mechanical systems and servicing on vehicles.  |
| Mechanics Training Center at Cam Clark Ford | <b>ACADEMY:</b> Students inspect, diagnose, repair and service mechanical, electrical and electronic systems, and components of cars and light and commercial transport trucks at the Cam Clark Ford site. <b>Limited spaces.</b>          |
| Robotics                                    | Learners focus on robotics and automation or mechanical and structural systems. This is a project-based class.   |

**NAT Center – Natural Resources**

|                           |   |
|---------------------------|---|
| Agriculture               | Students learn the how and why of producing agriculture/horticulture products, providing related services, and supporting sustainable development and efficient use of natural resources. |
| Environmental Stewardship | Students examine the management and conservation of the environment, and propose actions that foster the sustainable development and use of resources                                     |
| Forestry                  | Students develop an understanding of the forest as a resource and how to maintain its sustainability.   |
| Primary Resources         | Students examine mineral industries and technologies that support sustainable development and efficient use of mineral resources.   |
| Wildlife                  | Students examine the human relationship to the natural environment and consider the impact of various human pursuits on species and ecosystems.   |

| <b>MDC Center – Media, Design &amp; Communication Arts</b> |                          |  |
|--|--------------------------|--|
|  | Communication Technology | Broadcasting, Film, Digital Media, Web Design, Animation, Photography, Desktop Publishing                                    |
|  | Design Studies           | 2D and 3D design, CAD  |
|  | Fashion Studies          | Students design, manufacture and market clothing/textiles and the history, sociology and economics of clothing and textiles. |

| <b>BIT Center – Business, Administration, Finance &amp; Information Technology</b> |                           |  |
|--|---------------------------|--|
|  | Computing Science         | Students explore hardware, software and processes to write or create structured algorithms and programs that input, process and output data. |
|  | Information Processing    | Students take information and process it from one form into another. (Word Processing, Spreadsheets, Databases, etc)                         |
|  | Enterprise and Innovation | Lemonade APP: Students study the area of business that deals with the organization and management of a project, undertaking or innovation.   |
|  | Financial Management      | Students plan, organize, direct, control and evaluate the operation of an accountant, auditor or financial service.                          |
|  | Management & Marketing    | Students learn the processes associated with promotion for the sale of goods and services.   |

| <b>International Languages Center</b> |                      |   |
|---------------------------------------|----------------------|---|
|                                       | French 10 L&C 10 3Y  | Students focus on the skills necessary to communicate in a new language (speaking, writing, listening, reading) by learning through a variety of source – TV, film, Internet, cultural events, etc.   |
|                                       | Spanish 10 L&C 10-3Y | Students focus on the skills necessary to communicate in a new language (speaking, writing, listening, reading) by learning through a variety of source – TV, film, Internet, cultural events, etc.   |
|                                       | Japanese L&C 10-3Y   | Students focus on the skills necessary to communicate in a new language (speaking, writing, listening, reading) by learning through a variety of source – TV, film, Internet, cultural events, etc. *Students attend George McDougall High School |

| <b>Fine Arts Center</b> |                           |   |
|-------------------------|---------------------------|---|
|                         | Art                       | Students will create art by using a variety of media (painting, sculpture, pottery, mixed media). They will develop their artistic, technical and critical skills as they explore visual expression share their thoughts and ideas with others.   |
|                         | Dance                     | Students explore dance and creative movement as a means of communication and self-expression by studying a variety of dance styles.   |
|                         | Drama                     | Students will learn to communicate in various ways and work creatively with others as they discover dramatic expression. Through eight dramatic disciplines, they will develop both performance and technical skills, becoming more confident in themselves and their ability to work together. |
|                         | General Music (Guitar)    | Students can learn country, jazz, or rock guitar. This course utilizes online training software and is flexible to student needs.   |
|                         | Instrumental Music (Band) | Students participate and perform in a band atmosphere. Practices and presentations will occur outside of school hours.  |

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

WHC Advisor: \_\_\_\_\_