

W. H. Croxford High School

Grade 11 Course Request Form: 2017 - 2018



Name: (Please Print) _____

Parent/Guardian Signature: _____

CORE COURSES – Please circle the course below you would like to register in for gr. 11. Take note of suggested gr. 10 marks to register in the different course streams. All Gr. 11 students must register in one Math, ELA, Social Studies, and Science course.

Gr. 11 Course Selection							
Course Name	Course Selection	Current Gr. 10 Mark	Suggested Gr. 10 Mark	Course Name	Course Selection	Current Gr. 10 Mark	Suggested Gr. 10 Mark
English Language Arts	20-1		>60% - 10-1	Social Studies	20-1		>60% - 10-1
	20-2		>50% - 10-2 50-60% - 10-1		20-2		>50% - 10-2 50-60% - 10-1
Other				Other			
Mathematics	20-1		>70% (10C)	Science	20		>50% - 10
	20-2		50%-69% (10C)	Biology	20		>60% - 10
	20-3		>50% - 10-3	Chemistry	20		>60% - 10
Science	24		>50% - 14 <50% - 10	Physics	20		>60% - 10
Other				Other			

WORK EXPERIENCE/REGISTERED APRENTICESHIP PROGRAM (R.A.P): Students interested in gaining up to 30 credits in Work Experience and/or students interested in apprenticing in the trades please indicate below.

Course Name	Interested
Work Experience	
R.A.P	

COMPLEMENTARY COURSES

All Grade 11 learners please request **5** Complementary Courses **ranked 1 (most interested) to 5**. Student services will attempt to match learners with their top choices but it may not always be possible. **Of note, not all of the courses listed below will be offered if learner interest is not at the necessary level.**

	Art	Learners will create art by using a variety of media (painting, sculpture, pottery, mixed media) and develop their artistic, technical and critical skills.
	Construction	Learners develop skills in the use of tools and materials used in construction processes.
	Communication Technology	Learners explore Broadcasting, Film, Digital Media, Web Design, Animation, Photography, & Desktop Publishing
	Cosmetology	Learners explore the various skills involved in the cosmetology trade, such as haircutting, texturizing, coloring and styling
	Culinary Arts	Learners examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics and preparation.
	Dance	Learners explore dance and creative movement as a means of communication and self-expression by studying a variety of dance styles.
	Drama	Through eight dramatic disciplines, learners will develop both performance and technical skills, becoming more confident in themselves and their ability to work together.
	Enterprise and Innovation	Learners explore aspects of starting and running their own business.
	Fashion Studies	Learners design, manufacture and market clothing/textiles and investigate the history, sociology and economics of clothing and textiles.
	French 10/20	Learners focus on the skills necessary to communicate in a new language (speaking, writing, listening, reading) by learning through a variety of source – TV, film, Internet, cultural events, etc.
	General Music	A beginner friendly course where learners can explore contemporary styles in guitar, bass, drums, keyboards, and vocals. No experience necessary. (Including Band)
	Japanese L&C 10-3Y/20	Learners focus on the skills necessary to communicate in a new language (speaking, writing, listening, reading) by learning through a variety of source – TV, film, Internet, cultural events, etc. *Offered at George McDougall High School
	Jazz Music	A performance ensemble exploring the diverse musical styles in the Jazz tradition, including swing, Latin, funk, & rock.
	Leadership	Learners explore different aspects of leadership and implement them in their own lives and within the local community. This course is offered in J-Block at 7:45 – 8:45 AM Wednesday and Friday mornings. This may be taken in addition to a full course load.
	Legal Studies	Learners explore all aspects of the law from private to business.
	Mechanics and Metals	Learners develop skills in the use of tools and materials used in fabrication processes to turn metals into useful products and learn basic mechanical systems and servicing on vehicles.
	Mechatronics/Robotics 20	Students build on their knowledge from Robotics 10 and will work in small groups, collaborating and problem solving various real life challenges in the areas Mechanical, Electronics and Technological fields. This will be accomplished by combining theory and practical exposure in the areas of Technical Design, 3D CAD Design, Robotics, Computer Science and Electronics.
	Out Door Education	Students develop the attitudes, skills and knowledge related to wildlife and ecosystems, and an understanding for the need to manage wildlife
	Physical Education 20	Learners develop life skills for the personal management of health, for the use of physical activity as a strategy for managing life challenges, and for a setting within which to practise the ability to work with others.
	Spanish	Develop the necessary knowledge, skills and attitudes needed to communicate in a variety of real-life contexts. No previous Spanish instruction is required.
	Sports Medicine	Learners develop skills useful for treating and preventing athletic injuries.
	Sports Performance	Learners develop skills useful for coaching, fitness leadership, sport performance, athletic therapy and leading recreational activities.

Academies

The course groupings below represent speciality programs where learners engage in content in a different manner. Learners selecting the Academies below are prepared to have an alternate schedule to their day.

	Mechanics Training Center at Cam Clark Ford	Learners inspect, diagnose, repair and service mechanical, electrical and electronic systems, and components of cars and light and commercial transport trucks at the Cam Clark Ford site. Limited spaces. Please contact student services if interested.
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